



Job title: Pre-service Program Leader

Qualification:

- Master's degree in education, curriculum development, or a related field.
- Minimum of 5 years of experience in teacher education, professional development, or related field.
- Proven experience in program development, implementation, and evaluation.
- Strong understanding of pre-service and novice teacher needs and challenges.
- Excellent communication, interpersonal, and collaboration skills.

We are seeking a passionate and experienced educator to join our team as the Preservice Program Leader!

In this pivotal role, you will play a key role in shaping the future of education by developing and managing high-quality programs that support aspiring and early-career teachers.

You will lead the development and implementation of training programs for recent graduates, novice teachers, and those seeking certification, ensuring alignment with the existing curriculum and addressing the needs of diverse learners. This is a unique opportunity to make a lasting impact on the education sector by empowering emerging educators and contributing to improved teaching practices.

Responsibilities:

Program Development and Management:

Pre-service Bridge Course:

- Design and implement an integrated program aligned with teacher education curriculum that seamlessly connects pre-service training with in-classroom experience.
- Ensure program alignment with existing teacher education curriculum and national standards.
- Partner with universities and teacher training institutions to foster collaboration and innovation.
- Advocate for and promote the benefits of integrated teacher education programs.

School Readiness Programs:

- Design and implement engaging and effective training programs for graduates who have just completed their primary/secondary teacher training.
- Partner with subject matter experts and instructional designers to develop curriculum aligned with national standards and best practices.
- Secure necessary resources and approvals for program implementation.
- Conduct ongoing program evaluation and make adjustments based on participant feedback and data analysis.

School Induction Programs:

- Develop and deliver targeted support programs for novice teachers facing specific challenges or transitioning to new grade levels/subjects.
- Facilitate mentoring partnerships and professional development opportunities to promote teacher growth and retention.
- Collaborate with schools and educational institutions to ensure program effectiveness and sustainability.

Additional Responsibilities:

- Facilitate workshops, training sessions, and online learning modules.
- Monitor program progress and participant performance, providing ongoing feedback and support.
- Conduct research and stay updated on current trends and best practices in teacher education.
- Represent the organization at relevant conferences and events.