



**Job title: Teacher Educator in English/Kannada/Hindi**

**Qualification:** M.A. in English/Kannada/Hindi, B.Ed.

(M.Ed. and at least 5 years' experience is preferable)

As a Teacher Educator in Sathya Educare Competency Trust, you will be responsible for designing, delivering, and evaluating teacher development programs aimed at improving instructional practices and student learning outcomes. Your role involves collaborating with school managements and heads, education authorities, and community stakeholders to address the needs of teachers in underprivileged areas and promote sustainable educational transformation.

**Responsibilities:**

- Design, deploy and coordinate sustainable in-service teacher development programs in English/Kannada/Hindi to achieve the objectives of the Education Transformation through Teacher Empowerment Leading to Learning (ETTELL) project envisioned by SECT.
- Work together seamlessly across various ETTELL activities/initiatives collaborating actively both inside and outside and be open to the evolution of your role, with the mindset of ownership that a trustee would carry.
- Collaborate with school administrators, education authorities, and community leaders to foster partnerships and leverage resources for sustainable teacher development initiatives.
- Design and deploy intervention programs and TPACK programs for teachers of foundation, primary and secondary stage teachers in collaboration with other teacher educators of the trust.
- Design and develop effective modules and materials for enhancing competencies of language teachers such as mapping content with objectives, 5 E model lesson planning, preparation and use of learning resources, implementation of constructivist pedagogical approaches and assessment procedures, along with other teaching skills with the help of academic partners and subject matter experts.
- Develop TLM's for language lessons, design and establish language room/labs in the schools, plan workshops for teachers to create and use the learning resource materials.
- Contribute to English/Kannada/Hindi literacy and numeracy programs by designing & deploying modules and materials for literacy/numeracy development practices, conducting surveys & assessments and empowering teachers at foundation and primary stages.
- Be active in the premises of the schools involved in ETTELL project, observing, mentoring, coaching teachers, head teachers and school management to drive positive change and sustainable outcomes.
- Contribute to Pre-service and Early career teacher development programs by collaborating with in-charge teacher educator, designing and deploying modules and materials for 21<sup>st</sup>

century teaching, advanced subject specific teaching and technology-based teaching practices.

- Contribute to the stand-alone and credentialed on-line programs offered by SECT which are highly rated by teachers.
- Design and rollout short-term and long-term academic programs as required in the respective subject for continuous enhancement of student's good performance in view of the NEP 2020 expectations.
- Perform duties as Coordinator of specially assigned programs to you in the school community, such as Teacher Empowerment TPACK programs, English/Kannada/Hindi literacy programs and pre-service programs.
- Coach teachers as school-based teacher educators and monitor mentoring system for teachers.
- Conduct Pre- and Post-performance assessment for the intervention activities/programs.
- Conduct action research in language teaching at foundation, primary and secondary stages.
- Be active in the use of technology and help build a great brand for the ETTELL program and leverage that to help recruit right resources and right beneficiaries.
- Document and disseminate successful practices, case studies, and lessons learned from teacher education programs to inform future program design and replication efforts.